

**Curriculum Overview**

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|---------------|------------------------------|----------------------------------|
| <b>Year 2</b> | <b>Subject – Mathematics</b> | <b>Term – Lent &amp; Trinity</b> |
|---------------|------------------------------|----------------------------------|

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|-----------------------------|---|---|
| <b>Topics covered</b>       | <p><b>Number and Calculations</b></p> <ul style="list-style-type: none"> <li>● Comparing and ordering numbers to 1000</li> <li>● Estimating</li> <li>● Number patterns</li> <li>● Addition and subtraction</li> <li>● Doubling and halving one and two-digit numbers</li> <li>● Multiplication and Division (3x, 4x, 6x)</li> <li>● Word Problems</li> <li>● Fractions</li> </ul> <p><b>Shape, Space and Measure</b></p> <ul style="list-style-type: none"> <li>● Length</li> <li>● Weight</li> <li>● Capacity</li> <li>● Symmetry</li> <li>● 2D and 3D shapes</li> <li>● Tangrams</li> <li>● Position and Movement</li> </ul> <p><b>Time and Money</b></p> <ul style="list-style-type: none"> <li>● Telling the time – Analogue and digital</li> <li>● Money - change</li> <li>● Time and Money Problems</li> </ul> <p><b>Handling data</b></p> <ul style="list-style-type: none"> <li>● Collecting and presenting data</li> <li>● Tallys</li> <li>● Bar graphs</li> <li>● Carroll and Venn diagram</li> </ul> |   |
| <b>Trinity exam details</b> | Exam format   | 1 hour<br>Mixed questions on all topics studied this term |

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about Mathematics contact Zoë de Quintal.

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**Curriculum Overview**

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|---------------|--------------------------|----------------------------------|
| <b>Year 2</b> | <b>Subject – English</b> | <b>Term – Lent &amp; Trinity</b> |
|---------------|--------------------------|----------------------------------|

|                             |   |   |
|-----------------------------|---|---|
| <b>Topics covered</b>       | <p><b>Class texts</b><br/>         Alice in Wonderland<br/>         Diary of Samuel Pepys<br/>         Non-fiction texts and poetry</p> <p><b>Phonics Programme</b> - Ruth Miskin Read Write Inc<br/>         Set 2 and 3 sounds</p> <p><b>Grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>● Expanded noun phrases</li> <li>● Adjectives with the suffixes ‘ful’, ‘less’, ‘er’ and ‘est’</li> <li>● Using speech marks</li> <li>● Joining words ‘when’, ‘because’, ‘if’ and ‘that’</li> <li>● Compound nouns</li> <li>● Commas in lists</li> <li>● Past tense verbs with ‘-ing’</li> <li>● Adverbs</li> <li>● Adverbs with the suffix ‘ly’</li> <li>● Apostrophes in shortened form</li> <li>● Apostrophes for possession</li> <li>● Nouns with suffixes ‘er’, ‘ness’, and ‘ment’</li> <li>● Proper nouns</li> <li>● Plural nouns and verbs</li> </ul> <p><b>Reading comprehension</b><br/>         Key skills include:</p> <ul style="list-style-type: none"> <li>● To find information within the text</li> <li>● To write using full sentences</li> <li>● To provide enough information for the number of marks attributed to a question</li> </ul> |   |
| <b>Trinity exam details</b> | Exam format   | 1 hour reading comprehension paper<br>1 hour grammar, punctuation and composition paper |

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about English contact Zoë de Quintal.

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**Curriculum Overview**

| Year 2                      | Subject – Science   | Term – Lent & Trinity |
|-----------------------------|---|-----------------------|
| <b>Topics covered</b>       | <p><b>Changing materials</b></p> <ul style="list-style-type: none"> <li>● Different materials (fabric, wood, metal, glass and plastic)</li> <li>● Materials changing shape</li> <li>● Use of different materials</li> <li>● Making predictions</li> <li>● Great Fires: 1666</li> </ul> <p><b>The Environment</b></p> <ul style="list-style-type: none"> <li>● Different places to live</li> <li>● Can we care for our environment?</li> <li>● Recycling</li> <li>● Our weather</li> <li>● Extreme weather</li> <li>● Great Fires: today</li> </ul> <p><b>Earth and Space</b></p> <ul style="list-style-type: none"> <li>● The Earth and the Sun</li> <li>● Galileo – telescope</li> <li>● The Solar System</li> <li>● Day and Night</li> <li>● The Moon</li> <li>● Neil Armstrong – the moon landings</li> <li>● Stars and constellations</li> <li>● Galileo – telescope</li> </ul> |                       |
| <b>Trinity exam details</b> | Exam format   | No exam               |

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**Curriculum Overview**

| Year 2                      | Subject – RS   | Term – Lent & Trinity |
|-----------------------------|--|-----------------------|
| <b>Topics covered</b>       | <p><b>The Life of Jesus</b><br/>           Jesus grows up<br/>           Jesus begins his work<br/>           Jesus tells the Good News<br/>           Jesus does wonderful things<br/>           We believe in Jesus<br/>           The best gift of all</p> <p><b>The death and resurrection of Jesus</b><br/>           Jesus died for us<br/>           Jesus was raised to new life<br/>           The Holy Spirit</p> <p><b>The Church</b><br/>           Jesus begins the church<br/>           Jesus goes back to Heaven<br/>           The Holy Spirit<br/>           The Blessed Trinity</p> <p><b>Mary our Mother</b><br/>           Following Jesus<br/>           Jesus will come again</p> |                       |
| <b>Trinity exam details</b> | Exam format  | No exam               |

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**Curriculum Overview**

| Year 2                      | Subject – Topic   | Term – Lent & Trinity |
|-----------------------------|---|-----------------------|
| <b>Topics covered</b>       | <p><b>History: the Great Fire of London</b></p> <ul style="list-style-type: none"> <li>● Timeline</li> <li>● London before the fire</li> <li>● London skyline then and now</li> <li>● The fire starting and spreading</li> <li>● Disorganisation</li> <li>● Rebuilding London</li> <li>● Remembering the fire</li> </ul> <p><b>Famous lives</b></p> <ul style="list-style-type: none"> <li>● Samuel Pepys</li> </ul> <p><b>The Victorians and great lives of the 19th and 20th Century</b></p> <ul style="list-style-type: none"> <li>● Victorian schools</li> <li>● Victorian transport</li> <li>● Victorian postal system</li> <li>● Empires in Africa</li> <li>● Coal, steam and steel</li> </ul> <p><b>Famous lives</b></p> <ul style="list-style-type: none"> <li>● Queen Victoria and Prince Albert</li> <li>● Florence Nightingale</li> <li>● Sir Winston Churchill</li> <li>● Queen Elizabeth II</li> <li>● Neil Armstrong</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>● Map of London</li> <li>● Landmarks – Pudding Lane, The Monument, St Paul's</li> <li>● The British Empire</li> <li>● Modern Europe</li> </ul> |                       |
| <b>Trinity exam details</b> | Exam format   | No exam               |

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about Topic contact Zoë de Quintal.

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**Curriculum Overview**

|                             |   |                                  |
|-----------------------------|---|----------------------------------|
| <b>Year 2</b>               | <b>Subject – Art and DT</b>   | <b>Term – Lent &amp; Trinity</b> |
| <b>Topics covered</b>       | <ul style="list-style-type: none"> <li>● Architecture of St Paul’s</li> <li>● Pudding Lane biscuits</li> <li>● Architecture of new St Paul’s</li> <li>● Silhouettes</li> <li>● London skyline</li> <li>● William Morris</li> <li>● Impressionism and pointillism</li> <li>● Cubism: Pablo Picasso and self portraits</li> <li>● Cubist style</li> </ul> |                                  |
| <b>Trinity exam details</b> | Exam format   | No exam                          |

For more information about art and DT contact Zoë de Quintal.

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**Curriculum Overview / Revision Guide**

|                             |   |                                  |
|-----------------------------|---|----------------------------------|
| <b>Year 2</b>               | <b>Subject – Computing</b>  | <b>Term – Lent &amp; Trinity</b> |
| <b>Topics covered</b>       | <ul style="list-style-type: none"><li>● E-safety and using the internet</li><li>● Powerpoint</li><li>● Algorithms</li><li>● Excel</li><li>● Typing Skills</li></ul> |                                  |
| <b>Trinity exam details</b> | Exam format   | No exam                          |

For more information about computing contact Zoë de Quintal.

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**Curriculum Overview / Revision Guide**

|               |                              |                                  |
|---------------|------------------------------|----------------------------------|
| <b>Year 2</b> | <b>Subject – Class Music</b> | <b>Term – Lent &amp; Trinity</b> |
|---------------|------------------------------|----------------------------------|

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|-----------------------------|--|---------|
| <b>Topics covered</b>       | <p><b>Singing and percussion</b></p> <ul style="list-style-type: none"> <li>● Songs from <i>The Elephant's Child</i> (Jacobson/Crocker)</li> <li>● <i>The Niki Davies Book of Splendid Science Songs</i></li> <li>● <i>London's Burning</i></li> <li>● <i>London Bridge is Falling Down</i></li> <li>● Body percussion</li> <li>● Clapping rhythms</li> </ul> <p><b>Music theory</b></p> <ul style="list-style-type: none"> <li>● Reading notes off the stave using xylophones</li> <li>● How do musical instruments work?</li> <li>● Musical Instrument Taster Day</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● <i>Carnival of the Animals</i> (Saint-Saens)</li> <li>● <i>The Story of Babar</i> (Poulenc)</li> <li>● <i>The Sorcerer's Apprentice</i> (Dukas)</li> <li>● <i>The Planets</i> (Holst)</li> <li>● <i>Doctor Who</i> (Grainer)</li> <li>● <i>Music for Strings, Percussion and Celesta</i> (Bartok)</li> </ul> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>● Year 2/3 choir</li> <li>● Hymn Practice</li> <li>● Class Assemblies</li> </ul> |         |
| <b>Trinity exam details</b> | Exam format  | No exam |

For more information about class music contact Josh Cleary.

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