

### Curriculum Overview

<b>Reception</b>	<b>Subject – Mathematics</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<ul style="list-style-type: none"> <li>● Counting and ordering numbers</li> <li>● Counting in sequences</li> <li>● Counting in 2s and 10s</li> <li>● Counting and reading numbers to 100</li> <li>● One more and one less</li> <li>● Doubling, halving and sharing</li> <li>● Ordinal numbers</li> <li>● Estimating amounts</li> <li>● Number bonds</li> <li>● Addition and subtraction</li> <li>● Recognising and describing 2D and 3D shapes</li> <li>● Describing and creating patterns</li> <li>● Symmetrical patterns</li> <li>● Comparing and measuring weight</li> <li>● Recognising coins and their value</li> <li>● Simple addition and subtraction problems involving money</li> <li>● Days of the week</li> <li>● Months of the year</li> <li>● Seconds and minutes</li> <li>● Comparing and ordering capacity</li> <li>● Following directions</li> </ul>
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For more information about mathematics contact Elle Keen or Polly Sykes.

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### Curriculum Overview

<b>Reception</b>	<b>Subject – Literacy</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p>Our phonics programme, <i>Read, Write, Inc</i>, teaches all aspects of early reading and writing, including spelling, handwriting, sentence construction, grammar and punctuation.</p> <p><b>Phonics</b> Say the sound, read the sound, blend the sounds to read a word:</p> <p>ay, ee, igh, ow, oo, oi, ar, or, air, ir, ou, oy</p> <p><b>Writing</b> Letter formations. Hold a sentence in your head then write it down. Edit a sentence. Sequencing stories. Write a three-part story, using descriptive language. Write instructions, recounts, factual sentences and captions.</p> <p><b>Reading</b> <i>The Dirty Great Dinosaur</i> by Martin Waddell <i>Tyrannosaurus Drip</i> by Julia Donaldson <i>Dino Tracks</i> by Rhonda Lucas Donald <i>The Fossil Girl</i> by Catherine Brighton</p> <p><i>The Three Billy Goats Gruff</i> <i>The Three Little Pigs</i> <i>Goldilocks and the Three Bears</i></p> <p><i>Tadpole’s Promise</i> by Jeanne Willis <i>Jasper’s Beanstalk</i> by Nick Butterworth <i>The Tiny Seed</i> by Eric Carle</p> <p><i>The Wooden Horse</i> retold by Russell Punter <i>The Story of Pegasus</i> retold by Susanna Davison <i>The Story of Arion</i> – The Orchard Book of First Greek Myths</p> <p><b>Poetry</b> <i>Dinosaur Den</i> by Adam Guillain <i>The Tadpole</i> by Elizabeth Gould <i>The Caterpillar</i> by Christina Rossetti</p>
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For more information about literacy contact Elle Keen or Polly Sykes.

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### Curriculum Overview

<b>Reception</b>	<b>Subject – Understanding the World (UTW)</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>● Fossils</li> <li>● Teeth</li> </ul> <p>Growth and Change</p> <ul style="list-style-type: none"> <li>● Lifecycle of a caterpillar</li> <li>● Life cycle of a frog</li> <li>● Plants and vegetables</li> <li>● Farm animals and their young</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>● Dinosaurs</li> <li>● Early Man</li> <li>● Ancient Greece</li> <li>● Ancient Greek soldiers, markets, food and homes.</li> <li>● First Olympics</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>● Continents</li> <li>● Ancient maps</li> <li>● Homes around the World</li> </ul>
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For more information about *Understanding the World* contact Elle Keen or Polly Sykes.

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### Curriculum Overview

<b>Reception</b>	<b>Subject – Expressive Arts and Design (EAD)</b>	<b>Term – Lent &amp; Trinity</b>
<b>Topics covered</b>	<ul style="list-style-type: none"><li>● Painting</li><li>● Printing</li><li>● Collage</li><li>● Still life</li><li>● Early Man Murals</li><li>● Clay pots</li><li>● Paper folding</li><li>● DT – build a bridge / home</li><li>● DT – Olympic stadium</li><li>● Drama – dinosaur movements</li></ul>	

For more information about Expressive Arts and Design contact Elle Keen or Polly Sykes.

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**Curriculum Overview**

<b>Reception</b>	<b>Subject – Religious Studies &amp; PSED (PSHCE)</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p>PSHCE scheme – <i>Caritas in Action</i></p> <p><b>Solidarity and the common good</b></p> <ul style="list-style-type: none"> <li>● We are friends</li> <li>● We play together in love and peace</li> <li>● We help each other</li> <li>● We thank God for each other</li> </ul> <p><b>Rights and responsibilities</b></p> <ul style="list-style-type: none"> <li>● God wants everyone to be happy</li> <li>● God gives us all we need to be happy</li> <li>● Making the right choices</li> <li>● We all share God’s gifts</li> </ul> <p><b>The poor and the vulnerable</b></p> <ul style="list-style-type: none"> <li>● God’s gifts are for everyone</li> <li>● Learning to share so that everybody has enough</li> <li>● Playing, sharing and learning together</li> <li>● Using our gifts to help others</li> </ul> <p><b>The dignity of work</b></p> <ul style="list-style-type: none"> <li>● We are helping to do God’s work</li> <li>● We use our gifts for each other</li> <li>● Everybody’s gifts are needed to build God’s world</li> <li>● Working together</li> </ul> <p><b>Biblical stories</b></p> <ul style="list-style-type: none"> <li>● Jonah and the Whale</li> <li>● Joseph</li> <li>● Feeding of the Five Thousand</li> <li>● The Good Samaritan</li> </ul> <p>Children from other cultures – similarities and differences          Visiting Westminster Cathedral / discuss different places of worship          Recycling</p>
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For more information about Religious Studies and PSED contact Elle Keen or Polly Sykes.

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## Curriculum Overview

Reception	Subject – Music	Term – Lent & Trinity
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<b>Topics covered</b>	<p><b>Singing</b></p> <ul style="list-style-type: none"> <li>• Songs about Dinosaurs (Donna Minto)</li> <li>• <i>All things bright &amp; beautiful</i></li> <li>• <i>How did Moses cross the Red Sea</i></li> <li>• <i>He's got the whole world</i></li> <li>• <i>London Bridge</i></li> <li>• <i>Rise &amp; Shine</i></li> <li>• <i>Lourdes Hymn</i></li> <li>• <i>Old MacDonald</i></li> <li>• <i>Baa Black Sheep</i></li> <li>• <i>Mary had a little lamb</i></li> <li>• <i>Little Bo Peep</i></li> <li>• <i>Nick Nack Paddymback</i></li> <li>• <i>The Sun has got his hat on</i></li> <li>• Songs about Fairy Tales (<i>Three Little Pigs, Billy Goats Gruff, Goldilocks and the House of the Bears</i>)</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• <i>The Story of Babar, the Little Elephant</i> (Poulenc)</li> <li>• <i>The Three Bears Phantasy</i> (Coates)</li> <li>• <i>The Butterfly</i> (Andersen Fairytales)</li> <li>• <i>The Frog Princess</i> (Grimm Fairytales)</li> <li>• Disney's <i>Fantasia</i></li> </ul> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>• House singing competition</li> <li>• Class assemblies</li> </ul>
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For more information about class music contact Rory Simons.

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